

教育學院中文教育本科生到內地交流獎學金 Scholarships to Students of the Faculty of Education to Participate in Exchange Programmes in Chinese Mainland

為鼓勵中文教育本地本科生赴內地大學交流學習，藉以培養專業的中文教師，基金會自2021年起資助大學設立“教育學院中文教育本科生到內地交流獎學金”，為期四年，2022年共有5名學生獲獎，到了北京師範大學、華東師範大學、華中師範大學進行交流。該計劃不但提升學生的普通話語言技能、中文表達、思考及寫作能力；同時加強學生的中國文學素養，讓學生更有技巧地學習賞析中文，提高學生教與學的能力。

To encourage local undergraduate students from the Chinese Education programme to participate in exchange studies in mainland universities, the foundation has funded the 'Scholarships to students of the Faculty of Education to participate in exchange programmes in Chinese Mainland' since 2021. In 2022, five students were awarded the 4-year scholarship for exchange studies in Beijing Normal University, East China Normal University and Central China Normal University. The programme not only enhances the students' mandarin proficiency, Chinese speaking, thinking and writing skills, but also deepens their knowledge in Chinese literature, so that they can learn to appreciate the Chinese language more efficiently and thus upgrading their teaching and learning abilities.



教育學院中文教育本科生到內地交流 獎學金得主

梁藝
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Recipient of Scholarships to Students of the Faculty of Education to Participate in Exchange Programmes in Chinese Mainland



這個學期用兩個詞總結，可以說是“機遇”和“挑戰”。“機遇”是對於一個師範生而言，來到華中師範大學交換是很難得機會，而且碰到了很多很棒的老師。“挑戰”就是本著多學多獲原則所選的10節課，課業負擔比較重。

在“教師口語”課上，老師讓我們就“明日之師今日始”發表演講，對於這個題目，我的思緒始於自己為什麼要做老師，到未來如何做一名好老師：我曾經在老師的話語中感受到愛，而我也想把這份愛傳遞下去。但是在未來成為一名好教師之前，我們要學會的除了熱愛，更重要的是專業。

如果時間允許，我希望這學期不要這麼快結束。感謝華中師範大學對此次學期交流的策劃、安排，感謝在學習生活中遇到的老師、同學、夥伴，後會有期，感謝澳門大學發展基金會提供的交流獎學金，抵消了這一學期的學費和住宿費，讓我的經濟負擔沒有那麼重。在未來的發展道路上，我將始終堅持初心，砥礪前行。

This semester can be summarised in two words, 'opportunity' and 'challenge'. 'Opportunity' means that an exchange programme to the Central China Normal University offers a rare opportunity for a preservice teacher. I encountered many excellent teachers during the exchange. 'Challenge' refers to the heavy workload of the ten courses I chose for I believe that the more I learn, the more I benefit.

In the 'Verbal Communication Skills for Teachers' course, the instructor asked us to give a speech on 'Tomorrow's Teachers Start Today'. To elaborate on this topic, I began to think about why I want to be a teacher and how to be an excellent one in the future: I once felt love in the words of my teachers and I want to pass on that love. But to become an excellent teacher in the future, we need to learn not just love, but more importantly, professional knowledge and skills.

If only time could slow down so that this semester would not end so soon. I would like to thank the Central China Normal University for planning and arranging this exchange. I am grateful to the teachers and students I encountered and the friends I made during my studies here. We shall meet again someday. I would also like to express my gratitude to the University of Macau Development Foundation for the exchange scholarship. It offset my tuition and accommodation fees for the semester, alleviating my financial burden. Going forward, I will stay true to my aspirations and keep forging ahead.